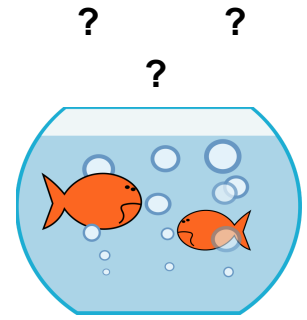


Fish Bowl Introduction



Objective: To introduce a new concept or unit of study by having the learners create questions about the material using the [QFT – Question Formulation Technique](#)

Materials : one large fish bowl or clear container for the questions, 3 strips of paper and one pencil for each learner.

- Group learners for collaboration: partners, or teams may be formed for support
- Distribute the materials: strips of paper adequate for writing questions (3 strips per learner), pencil, or *may be completed using technology*
[10 Ed Tech Tools for Encouraging Classroom Collaboration](#)
- Assign content text that will be used to define and give details to the unit of study
- Discuss the difference between [open and closed ended questions](#). Allow 10-15 minutes for the groups to process the main ideas of the material and to formulate 3 questions each. At least one of the questions must be open-ended.
- When time is concluded, collect the papers and place them in the fish bowl.

As the lesson/unit progresses, take a minute to pull out one question to see if it can be answered based on the knowledge acquired so far. If not, post where learners can see them and possibly provide an answer at a later time in the class.

When a question is answered, display or mark the strip; celebrate the success. This encourages learners to keep the questions/answers in active memory longer for better retention and recall.