

? ? THE QUESTION GAME ? ?

PAIR SHARE: Put students in pairs.

To start, announce a question topic. One person starts with an open-ended question, then the other person responds with a related open-ended question. This goes back and forth as long as they can continue without making a statement or repeating a previous question.

For example, the topic might be an object in the room, such as a pencil:

A: Why is it important to have pencils?

B: Where do pencils come from?

A: How do pencils help people?

B: What are some uses for pencils?



GROUP:

Give a topic and begin going around the room with each person asking a question related to it.

“PASS” is acceptable if students don’t have a question.

HALL WAITING ACTIVITY: Follow directions for group.

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For example, the topic might be an object in the room, such as a light bulb:

A: Why is it important to have light?

B: Where does light come from?

A: How does light help people?

B: Where is light used?



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