Video Component
Great Expectations Intern Instructor Application

Please provide a link to your video on YouTube. The video privacy should be set to unlisted. Alternatively you may share your video via Google Drive. A link to your video is to be emailed to Dr. Linda Dzialo, Great Expectations CEO, at linda@geok.org.

Submit a 20-minute video which shows you teaching and interacting with your students. **During your teaching session, the 17 GE Practices must be observable.** Practices which are not directly observable should be in place in your classroom and be observable by inference.

Format Specifications for Video

The video will provide observers with important information about how you implement the 17 Practices within a lesson.

- Record your session then post on YouTube or Google Drive Link.
- After you have videoed a class session, decide which 20 minutes you wish to submit to YouTube or Google Drive Link. There should be no need for observers to "cue" the video to find the segment to view.
- The video must be continuous and unedited and contain no graphics (e.g. titles) or special effects (e.g., fade in/fade out). Stopping and restarting the video during the 20 minute segment will be regarded as editing.
- The video must feature you as the instructor, student participation showing as many of the students' faces as possible and any pertinent visuals such as marker board, bulletin board, etc.
- The video must have sound quality that enables observers to understand what you and the students in the classroom say.

Written Analysis of Video

After having viewed the video you are submitting, write an analysis of your teaching using these guidelines:

- Complete your comments using no more than three type-written pages with 1" borders and 10-to-12-point font. Use Times New Roman font.
- Head the paper "Written Analysis of Video." Include your name.
- Within the first paragraph, explain the setting for the teaching captured on the video. (Grade level, pertinent demographics, curricula topic, lesson objective, etc.)
- Discuss how observers will see you modeling the implementation of the 17 Practices.
- Explain, giving specific examples, how such practices are used on a daily basis in your classroom. Refer to your video as you cite examples.

Regulations

As you prepare for videoing, you must satisfy your school's policy for gaining parental permission to video students. The video will become the property of Great Expectations. Because it is anticipated that your teaching demonstrated on the video will be of high quality and will serve as a strong example of Great Expectations teaching practice, Great Expectations may choose to showcase you and your students in an educational setting. **Include a signed copy of the Teacher Release Form with your application materials.**

Teacher Release Form

(To be completed by Great Expectations Intern Applicants)

Re: Permission to Use Any or All of 20 Minute Classroom Video

As an applicant for a position as a Great Expectations Intern, I grant permission for Great Expectations to assess a submitted video recording of my students and me as I teach a class. I understand and agree that the tape becomes the property of Great Expectations and will not be returned.

I further understand that Great Expectations may choose to show this video in segments or in its entirety in the professional development setting of GE training, or Great Expectations may choose to place some or all of this video on the Great Expectations Website. I grant permission for this use.

I assume responsibility for meeting my school's policies for verifying parental permission for videoing students, for allowing the viewing of such video in Great Expectations Training Sessions, and for placing students' taped images on the Great Expectations website.

_____

Applicant's Signature

Applicant's Name: _____

Home Address: _____

Name of School: _____

Date: _____

Principal's Assurance

(To be completed by Principal)

Our school policies for obtaining parental permission for videotaping students, for allowing the viewing of such video in Great Expectations Training Sessions, and for placing students' videoed images on the Great Expectations website have been met.

_____

Principal's Signature

Principal's Name: (Please Print) _____

Name of School:_____

Date: _____