Analyzing

Why do you say ...?

What might be inferred about..?

What is the problem/s...?

How does this compare/
contrast with.....?

Would you summarize in your own words...?

How is... similar to ...?

What characteristics are evident for classification?

evident for classification?

How is...related to....?

What other way could you look at ...?

What real life example can be given for...?

What comparison may be made between ... & ...?

What are the strengths and weaknesses of ...?

How would you interpret ...?

What example of....do you see..? between..? How would you distinguish What is your estimate...? How would you explain...? be for...? What would your prediction Which character is key ...? How would you paraphrase...? How would you classify...? fo describe...? What would you write What is the main idea...? Who do you think...? What difference/s do you see...? What explanation is there for...? Understanding

Memembering
What is....?
What may be listed about...?
What happened before/after...?
How many...?
What do you recall about...?
Which part ...?
Who was it that...?
When did...happen?
Which is true/false?
What details do you find that...?

Evaluating

How would you assess ...?

What are your reasons for...?

What evidence is there to support ...?

How would you prioritize ... and why?

How do you explain ...?

How can that assumption be verified or disproved?

Why you agree/disagree with ...?

How would you decide ...?

What criteria would you use to evaluate ...?

Creating

7... of yldds ... bluow woH

pniylqqA

What solutions are there...?

What might be combined to ...?

What ideas do you have about ...?

What is the plan for ...?

How would you create/design...?

What may be written about ...?

What are some other ways to ...?

What are some changes ...?

What invention would be helpful ...?

<u>NOTES</u>

Revised
Bloom's Taxonomy
Anderson, L. W., &
Krathwohl, D. R. (2001)



"I cannot teach anybody anything. I can only make them think." -Socrates, 469-399 B.C.