Life Principle: COMPASSION The Good Samaritan - Parable

A certain man was going down from <u>Jerusalem</u> to <u>Jericho</u>, and he fell among robbers, who both stripped him and beat him, and departed, leaving him half dead. By chance a certain <u>priest</u> was going down that way. When he saw him, he passed by on the other side. In the same way a <u>Levite</u> also, when he came to the place, and saw him, passed by on the other side. But a certain <u>Samaritan</u>, as he travelled, came where he was. When he saw him, he was moved with compassion, came to him, and bound up his wounds, pouring on oil and wine. He set him on his own animal, and brought him to an inn, and took care of him. On the next day, when he departed, he took out two <u>denarii</u>, and gave them to the host, and said to him, 'Take care of him. Whatever you spend beyond that, I will repay you when I return.

Compassion - Adventures from the Book of Virtues 23:37 min. Parable of the Good Samaritan - Background

Good Samaritan law - Wikipedia - Application of life principle to current law

Parable Choice Worksheet Compassion Choice Worksheet

Step 1: Question Focus: "Cooperation"

Question Focus Technique Resource

-- A Cooperative Learning Strategy

Step 2: Produce Questions.

Rules for producing questions:

- 1. Ask as many questions as you can.
- 2. Change any statements into questions.
- 3. Write down every question exactly as stated.
- 4. Do not stop to discuss, judge, or answer the questions.

Step 3: Improve the Questions.

- 1) Identify open and closed-ended questions.
- 2) Change questions: select one question to change from open to closed-ended and one closed question to open-ended.

Example: Closed to open

What three men passed by the injured man?

By their actions how did each of the three men show their value of human life?

The Power of Effective Questioning 5:35 min

Step 4: Prioritize questions. Identify 2-3 that are the most important. Be able to share a rationale for your choices.	Step 6: Reflection What do the characteristics of compassion look like for me?
Critical Thinking Questions:	
1	·
2	
3	·
Step 5: Determine how questions are going to be used:]
(Evidence of Learning)	
i.e. research project, real life application, assessment creation, discussion, written report,	
visual representation, oral presentation, etc.	·
Lesson on Fables - lesson plan for Grade 7 English Language	
Arts – maybe adapted for other grade levels	
19 Everyday Expressions That Came from Aesop	
Lesson Plans for Teaching Aesop's Fables - includes a wide variety of resources for teaching Aesop's Fables.	