Practice #10
Every student's work is displayed is some form. Teachers provide positive commentary through oral and/or written feedback.

"I have yet to find the man, however exalted his station, who did not do better work and put forth greater effort under a spirit of approval than under a spirit of criticism."
-- Charles Schwab

"Find the good. It's all around you. Find it, showcase it, and you'll start believing in it."
--Jesse Owens (American Athlete, 4 time Gold Medalist in Track and Field at the 1936 Olympic Games, (1913-1980)

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Purpose:

- "In fact academic feedback is more strongly and consistently related to achievement than any other teaching behavior…… This relationship is consistent regardless of grade, socioeconomic status, race, or school setting." Bellon, J., Bellon, E., and Blank, M. A. (1992). *Teaching from a Research Knowledge Base: A Development and Renewal Process.* New York: Macmillan, 277-8.
- Allowing students to select which pieces of their work they wish to display provides opportunities for student self-evaluation. Accurate self-assessment is a valuable personal competence. *..Working with Emotional Intelligence*, Daniel Goleman

Implementation Considerations:

1) How can positive specific feedback be given to validate work in progress as well as finished products?

2) What mediums are students allowed to use to display/showcase their work? i.e. oral presentations, publications, digital media such as powerpoints, demonstrations using a document display or interactive white board, portfolios, videotaped work, school television channel, etc.

3) What choice are learners allowed to have in which elements of their work is placed on display?

4) Are there opportunities beyond the classroom to demonstrate the products of individual and group learning?

5) Is the process of evaluation and giving positive feedback to each other part of student learning?

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