

## LEXICON

1. Write the word in print.
2. Write the word in cursive.
3. Write the dictionary page number on which you found the word.
4. Is the page number odd or even?
5. Is the page number a prime number or a composite number?
6. Write the page number in Roman numerals.
7. Write the page number in expanded form.
8. Write the page number in word form.
9. Write the fractional part of the word that represents vowels.
10. Write the fractional part of the word that represents consonants.
11. Write the ratio of vowels to consonants.
12. Write the vowel fractional part as a decimal number.
13. What percent of the letters of the word are vowel.
14. Write the consonant fractional part as a decimal number.
15. What percent of the letters of the word are consonants
16. Write the sum of the digits and the addition problem.

## "Worn Out Words"

Identify words that are overused such as , like, said, happy, etc.

### Strategies:

1. Create a "Worn Out Word" dictionary notebook . Have learners write each worn out word on a page with at least 3 -5 synonyms found in a thesaurus, dictionary, or online resource.
2. Use 3x5 notecards for a "Worn Out Word" thesaurus ring.
3. Focus on one of the "Worn Out Words" each week creating a room poster or section on your word wall. Make a resource ring of the word posters that learners may use as a reference when writing.
4. Opening Seat Work: Have a sentence on the board for learners to identify and replace "worn out words" using their resources.

## Lexicon Card #2

17. Write the product of the digits and the multiplication problem.
18. Write a word problem using the numerals in the page number.
19. Solve your word problem and write the answer including a label if necessary.
20. Round the page number to the nearest ten.
21. Round the page number to the nearest hundred.
22. Step the syllables.
23. Write the pronunciation of the word using diacritical markings.
24. Write all parts of speech of the word.
25. Write one definition of the word (specifically the definition that applies to the way we are using it in class).
26. Write a synonym for the word.
27. Write an antonym for the word.
28. Use the word in a meaningful sentence.
29. Write five new words using letters within the word.
30. Write the chemical element letter abbreviations found within the word.
31. Identify state abbreviations using as many of the letters in the word as possible.

## Stop and Check!

### Define-Explain-Summarize:

- a. Number off 1,2 (3) so that every learner has a partner or group
- b. Display vocabulary word (cards, white-board, technology)
- c. Give learners 2 minutes to define the word, explain its elements or characteristics, and then summarize the information shared.
- d. Repeat as time allows