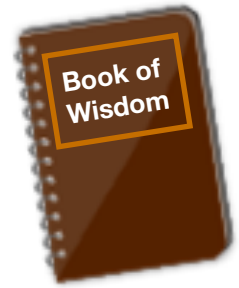


# Book of Wisdom



- **Objective:** Learners will personally apply life principles and quotes from classic literature, famous speeches, song lyrics, or from pictures to real life.
- **Time:** First 5 minutes of class
- **Materials:**
  - Each students will have a notebook designated for self-reflection/journaling or file on personal digital device.
  - [Life Principles Resources](#)
  - [Eight Expectations Resources](#)
  - [Classic Literature Resources](#)
  - [Character Resources](#) - Tips for creating positive dialogue, quotes, poetry, and literature
  - Display a picture.
  - [Music Resources](#) - Have a song playing or use partial lyrics from songs,
    - Ex. ["I Was Here"](#)\*\* 3:44. min. [Lyrics](#)
    - Write: "You will notice me I'll be leaving my mark Like initials carved in an old oak tree." with question, "What mark do you want to leave?"
- **Suggestion:** Encourage students to bring quotes/stories/photos, etc. to use for the Wisdom Book writing.
- **Instructions to Educator:**
  1. Each student will have a 'Book of Wisdom'/ journal notebook that stays in the class or will use a designated file on personal digital device.
  2. Before class have a quote/short story/picture/photo/lyric displayed on the board or digital device accessible to students as they enter. The quote should pertain the current character focus or curricula content.
  3. Establish a procedure so that when students enter class, they immediately get out their journal or digital device and begin journaling on the quotes/stories/photo/lyric displayed.

- **Processing Options:**
  - Use one of the Lessons and Strategies for Self-reflection
  - Minute Mania Verbal Fluency - use as a process for verbally sharing what has been written.
  - Whole Group Discussion