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## Modeling Vocabulary Building for Middle School/High School

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### 1) Terminology Search

- **Goal:** To introduce the concept of [terminology](#).
- **Materials:**
  - a) Chart paper - 1 piece per group
  - b) Provide list of specific subjects that have their own terminology or have learners brainstorm areas on mind map
  - c) Optional: [Terminology Mind Map](#) with links to terms in dictionary. (May be displayed via Smart Board or other media device)
- **Directions:**
  - a) Create small groups and select a group recorder and reporter.
  - b) Have learners/groups select an area from the generated list making sure that all groups select a different area.
  - c) Learners within each group are to search for terminology specific to their selected area and have the recorder use it to create a terminology poster.
  - d) After a specified period of time, have group reporters present their terminology posters to the group.



## 2) Life Principle Application to Class Situation, Specific Content Text, and/or Goal Setting

- **Class Situation:**
  - When a disruptive situation occurs, direct focus to list of Life Principles and/or Eight Expectations and request them to find any that would apply.
- **Subject Content:**
  - Analyze any content text to find evidence of any of the Life Principles and/or Eight Expectations
- **Goal Setting:**
  - When setting long or short term goals, apply Life Principles and/or Expectations to connect the academic and character domains.

## 3) Add in Etymology piece

4) For writing or journaling, compose an entry that reflects evidence of a life principle or one of the Eight Expectations for Living.

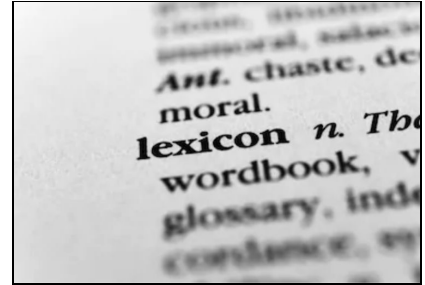
5) Brainstorm vocabulary describing the characteristics of someone who displays a specific **Life Principle**. Use the resources below. Create a visual display of the vocabulary.

- **Life Principle Mind Map for the School Environment** - a mind map applying any of the life principles in the school environment
- **Life Principle Mind Map** - general mind map for any life principle

## 6) Model use of a [Lexicon](#).

- **Materials:**

- Dictionaries or media devices to look up words
- 3x5 cards (one card per word per student) or other word storage to record word information (i.e. vocabulary notebook, lexicon folder on digital device, etc.)



- Create small groups and select group leaders and a group recorder.
- Supply or post a list of vocabulary from content.
- Provide individual dictionaries or allow use of media devices for collecting information on vocabulary.
- **Directions:**
  - Group Leader assigns each group member with finding a specific element: (age appropriate)
    - a. Definition/s
    - b. Part/s of speech
    - c. Diacritical markings
    - d. Etymology
    - e. Root word/s
    - f. Antonyms/synonyms
    - g. Variations - plural, past, future tense, etc.
  - Each member shares their information with group to be recorded on individual vocabulary card or in other type of lexicon

## 7. Use music to teach English:

[Songs for Teaching](#) - songs for Scientific Method, Astronomy, Biology, Botany, Physical Science and Earth Science, etc. - Complete song lyrics are given with a music clip and information for ordering.

- **Note:** There are many online resources for songs for content at all grade levels

- Use clapping and stomping with vocabulary or content - see [Stomp Live 3](#) - consider adapting concept for learning content/vocabulary
- [Music as a Teaching Tool](#) - article giving strategies
- [How to use songs in the English language classroom | British Council](#) - Article gives six steps for using songs in an English classroom - for all grade levels

**Additional Resources:**

- [Lexicon Resource](#) - 31 word tasks
- [Lower Elementary Lexicon](#)

**7) SIMPLIFIED LEXICON: Complete at least three.**

- Define the word.
- What do you notice about the word.
  - a. # of letters
  - b. # of consonants, vowels
- Create a math problem with the #'s.
- Use the word in a meaningful sentence.
- Write all parts of speech for the word.
- Analyze for root word, prefixes, suffixes.

