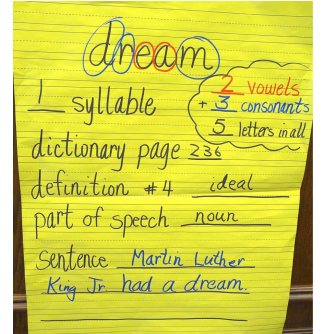


## Modeling Vocabulary Building for Elementary

### 1. Introducing the Dictionary: (basic skill for ESL, Early Learners, or learners with weak language skills)

- Purpose: This is a concrete activity to teach learners where words come from and where to go when they need a word or information on a word. This model reflects strategies that help all learners to participate in collecting new vocabulary. (We used a college dictionary due to the amount of information we requested on each word)
  - Note: Use testing objectives to guide the elements of this process. When objectives are mastered, add new objectives to keep this process current throughout the year.



- Whole Class Activity
- Materials: 3x5 cards or slips of paper - 1 for each word
  - Options: Have one per student or one per small group
- Teacher preparation:
  1. Select a word from content
  2. Write the word on a slip of paper or a 3X5 card
  3. Place the card/paper between the dictionary pages for that word.

#### Directions:

1. Have selected student bring the class dictionary to the teacher and open it to the page where the card is placed. (Be sure to let the card extend for easy access.)

#### a. Dialogue Example:

Teacher: “ Student Name, what is our new word for the day?”

Student: “Ms. Jones, our new word from the dictionary is on this card.”

2. The student hands the card to the teacher and the lexicon process begins.

Teacher: “ Thank you, student.” “Class, our new word is \_\_\_\_\_.”

Class responds: “ Our new word is \_\_\_\_\_.”

3. The class participates in creating a poster or using technology completes the elements together on the board to learn the important parts of the word.
  - a. Teach the [Lexicon](#) in this order. Use age appropriate steps but always in this order.
  - b. On a large sheet of paper or on board with media device, work through steps together allowing students to come up and do as much of the work as possible.
    - Write the word
    - Write in syllables
    - Add diacritical marks
    - Write a definition
    - Select a synonym or antonym
    - Use the word in a complete sentence
  
4. Words are posted for use in lessons, activities and added to personal lexicons or a word wall for easy access. It is important that learners know where words come from, how to understand them, and what to do with them once they are introduced.
  - [Lexicon Resource](#) - 31 word tasks
  - [Lower Elementary Lexicon](#) - example of form

## **Building Vocabulary and Common Language through Songs:**

**Songs for Early Learners:**

[Simple songs with video and lyrics](#)

[Cardinal Directions song and video](#)

[Seven Continents song](#)

[Our Planet Earth](#)

[Rotation and Revolution](#)

[Water Cycle](#)

[Parts of the Water Cycle](#)

[Layers of the Earth](#)

[Opposites Songs](#)

[The Sentence Song](#)

[Verb Rap Song](#)