



C.R.O.S.S.ROADS™ Goal Planning Sheet

Academic Effort Goal
 Character Goal
 LP Self-discipline

Name Ms. Tucker Date 9/3

1) Personal Goal: To implement using a **lexicon** for building vocabulary skills.

2) Steps to achieve goal:

| Who | What effort is required? (personal or by other person/s) | When (Date) | Completed (Date) |
|-----------------|---|---------------------|------------------|
| Me | Review Practice II G.E. resources for implementation ideas to help students create personal lexicons. Check out Vocabulary Strategies in Practice 8 as another resource. | Week of 9/3 | |
| ME | Send printed note and a digital message to parents to send a spiral notebook to be used for an individual lexicon. Evaluate the possibility of creating online Google folders for class and/or student lexicon use. | Week of 9/3 | |
| ME | Have a centrally located dictionary for all class use. Think I'll name it 'Fred' to make reference to it friendlier. Make adding to our lexicons part of our procedures on the day we have the digital devices in our classroom. | Week of 9/3 | |
| Mr. Thomas & ME | Meet to determine a common format for lexicon so students can use the same lexicon for both classes. Review the Lexicon Resource and the 4x4 Task Card with Lexicon steps and examples . | After School 9/5 | |

3) Evaluate progress towards goal - Check one: Daily Weekly Monthly
 Every Days Other: i.e. after weekly quiz students meeting individual goals

Date of 1st Evaluation: 9/17

Method for Evaluating Progress: Completed Projects Quiz/Test
 Homework Grades Rubric Other: Goal Setting Progress Analysis Sheet

4) Progress Data will be kept in:

Data Log Digital Class Graph Other: Seesaw App portfolios

5) My Accountability Partner will be: (Check one or more as appropriate) OPTIONAL

Classmate Teacher Parent Other Co-teacher

Mr. Thomas

Mr. Thomas

(Name of Accountability Partner)

(Signature of Accountability Partner)