Goal Setting with C.R.O.S.S.ROADS™

Name__________________________________________  Date________________________

1) C - CHOICE - My goal is: to add three words a week to my lexicon completing at least 4 word tasks.
   I choose from the Lexicon Resource.

2) R - REALITY - What is happening now?  I’ve never kept a lexicon of words before.

3) O - OPTION/S - What can I try to reach my goal:
   A. I can add our life principle word for the week and vocabulary words from something we’re studying.
   B. I can figure out which of the word tasks I want to complete from the lexicon task card Ms. Tucker gave me.
   C. I can make sure I take the time to fill out the lexicon and have it checked by my accountability partner.

4) S - Select one or more:  I want to try: A   B   C   (Underline or circle)
   Plan the steps I will take to reach my goal:
   • I need to figure out a place to keep my lexicon notebook so it’s always available to use.
   • I’m going to keep the Task Card with Lexicon steps and examples and the Lexicon Resources card in my lexicon.
   • I’m going to ask my friend, Sean, if he will be my accountability partner and check my lexicon every Friday.
   The teacher/other person can help by: reviewing the lexicon tasks regularly so we review the basic steps and then add new ones to keep it interesting.
   My parent/other person can help by: asking me about what new words I’ve added to my lexicon.

I will monitor my progress by: meeting with Sean every Friday to look over my lexicon notebook
   ___daily   ___weekly   X_every   ___2 weeks   Other:

5. S - Start over - I will check and revise my plan ____weekly   X__monthly
   My accountability partner is ________  Sean