

P.R.E.V.E.N.T.I.V.E. Discipline

- Proximity** - stay close to learners, circulate
- Rules** - be firm, fair, and consistent
- Enforcement** - choices and consequences
- Vision** - keep end result in mind, anticipate, mutual respect
- Expectations** - one gets what one expects, positive attitude
- Needs** - meet learner's needs, Maslow's hierarchy
- Touching** - smile, hug, kind words
- Interest** - express genuine interest in learners and subject matter
- Value of education** - knowledge is power, choice of destiny
- Enthusiasm** - zeal, learners reflect educators' attitude

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C.R.O.S.S. ROADS™ Decision-making Process

Step One:

Identify the question/s, goal, conflict or problem to be addressed.

Step Two: (Optional)

Select phrase/s from the any or all of the Creed/Expectation/Life Principle documents that might be applied to the situation.

Step Three:

Begin asking the questions in the **C.R.O.S.S.ROADS™** decision-making process. This may be accomplished just verbally or more formally with the **C.R.O.S.S.ROADS™** worksheet.

Step Four: End with either verbally sharing your decision with someone and/or writing it down so it may be referenced. This aids in personal accountability in following through with the choice.

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CHOICE CREED

**This is a world of choice, therefore;
I choose to accept life's challenges,
rather than to let others make my decisions.
I will base my thoughts, speech, and actions
on high principles of character, not circumstances.
I choose to be respectful even when faced
with disrespect.
I choose to be honest in the midst of dishonesty.
I choose to be compassionate instead of selfish.
I believe that the choices I make today will
affect what I will have, who I will be,
and what I will do in my future.

I AM A PERSON OF CHOICE!**

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C.R.O.S.S. ROADS™ Decision-making Process

C - Choice - What is the choice being made?

R - Reality - What is happening now? What would I like to happen?

O - Options: What are some choice options I might try?
What options have I tried so far?
What are the benefits/pitfalls of these options?

S - Select Option/s and Plan!

What specific personal effort is necessary to make my choice option/s happen?

- Who and/or what are needed to make it happen?
- What is the time line?

S - Start Over - Evaluate results of choice and use process to revise as needed.