

C.R.O.S.S.ROADS Five Finger Choice Poem

Five fingers on my hand will help me to recall
Five steps to good choices, whether great or small.
First I set a goal, thinking it clearly through
Trying to set my mind on what I want to do
Second I look at the facts of what is happening... now
Third I seek the answers to what might work ... somehow
Fourth I pick out what is best for me right now
Finding answers for the Who? the What? the How?
Then I work very hard to put my plan together,
And Fifth is checking if I can make it any better.



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Eight Expectations for Living

- We will value one another as unique and special individuals.
- We will not laugh or make fun of another person's mistakes nor use sarcasm or putdowns.
- We will use good manners, saying "please," "thank you," and "excuse me" and allow others to go first.
- We will cheer each other to success.
- We will help one another whenever possible.
- We will recognize every effort and applaud it.
- We will encourage each other to do our best.
- We will practice virtuous living using the Life Principles.



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Great Expectations Choices Rap

(Put lines below to a rap beat and do motion to teach choices when a conflict occurs.)

1. **Take time to cool off.** (fan your face)
2. **Find another place** (fingers walking away)
3. **Share and take turns.** (touch chest one hand then the other.)
4. **Talk it out.** (Hand motion for talking.)
5. **Just Walk away.** (Walk in place)
6. **Ignore it.** (folded arms, head turned.)
7. **Just say, "Stop!"**. (Arm extended, hand out)
8. **Apologize.** (Move Fist in circle over heart)
9. **Compromise.** (shake hands)
10. **If you are threatened or frightened, find an adult immediately.** (Index finger up and down, clap and stomp one foot 3 times.)

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The Teacher's Creed

I am a teacher. I accept the challenge to be sagacious and tenacious in teaching every student, because I believe every student can learn.

I accept the responsibility to create a learning environment conducive to optimum achievement academically, socially, and emotionally.

I actively pursue excellence for my students and myself. I provide a model of decorum and respect that guides my students as well as honors them.

I affirm superlative expectations for my students and myself. I cherish every student. I am a teacher.

I change the world one student at a time.

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