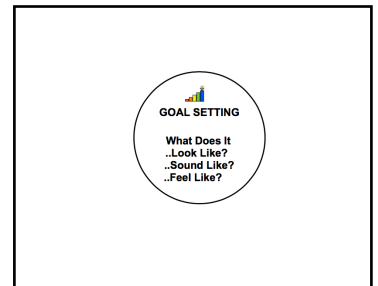


# MIND MAPS

The use of graphic organizers, such as Mind Maps, helps learners create visual connections among ideas so the concepts 1) may be narrowed to focus on manageable outcomes 2) may be organized for cohesive sharing. Below are informational, online apps, and printable resources that may be used to create and/or be projected with a digital device.

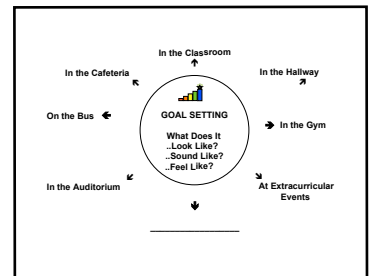
## Goal Setting Mind Maps

- [Goal Setting Mind Map](#) - Goal setting is the topic; includes guide with suggestions for use. This is helpful in clarifying the characteristics of setting goals.

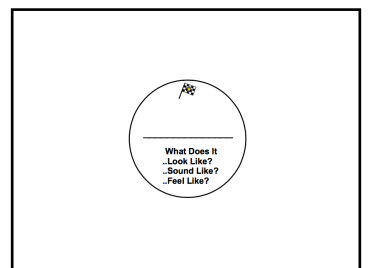


- [Goal Setting Mind Map School Environmental](#) - Goal setting in different school environments is the topic.

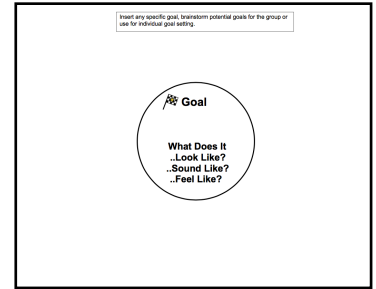
Suggestion: Divide into small groups and assign each an area to brainstorm the 'Look, Sound, Feel' goal setting characteristics. Compare results to find similarities and differences.



- [Mind Map for Goal with guide](#) -
  - Option #1: Insert the goal topic and then brainstorm more specific topics that will be manageable to achieve success.
  - Option #2: Insert the more specific individual goal for the topic. Brainstorm the characteristics/options that might be addressed.

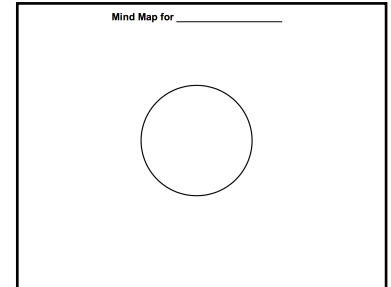


- [Mind Map for Brainstorming Specific Goals](#) -



### Generic Mind Map

- [Mind Map Template](#) - For use for any topic



- [Mind Map Graphic Organizer Guide](#) - Guide with suggestions for use.

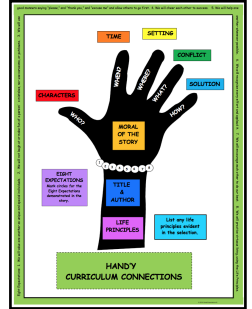
### Strategies for groups or individuals:

- 1) **Whole Group:** Project the mind map on a digital device and have learners replicate on their own paper as the group brainstorms ideas.
- 2) **Individual:** Copy and have learners complete individually.
- 3) **Small Group:** Put learners into groups (3-5) and have them complete the mind map using a cooperative strategy.

#### **Example:**

- a. Give to each group one copy of mind map or a large sheet of paper to replicate a larger version of the mind map.
- b. Assign one learner:
  - to act as recorder to write the ideas for the group.
  - to be a time keeper and keep group aware of time left.
  - to be the group reporter and share mind map to the class.
  - to make sure all are given opportunity to share ideas.
  - (for groups of 5) have one act as encourager to others.
- c. Give a set amount of time for the group to work.
- d. Have each group reporter present mind map to the class.

- 4) Using [Questioning Resources](#), brainstorm with one of the Mind Maps to create questions to answer when brainstorming a goal.
- 5) Hand'y Curriculum Connections Page One - [Poster 1](#); [Poster 2](#), [Poster 3](#);
- [Page Two - graphic organizer](#) - incorporate the six questions to analyze any piece of literature/curriculum content using these instructions for the use in different curriculum areas.
  - [4x4 Hand'y Curriculum Task Cards](#)
  - [Hand'y Curriculum Connections - Digital download](#) with poster and instructions



### Mind Map Online Resources:

- **Mind Mapping Online Tools** - There are a variety of apps available for mind Mapping such as:
  - [Popplet](#) - Popplet is an easy to use tool for the iPad and web creating mind maps to capture and organize ideas (includes a Free version)
- [Mind Mapping](#) - General description of Mind Mapping - Includes several good links for education
- [The 5 Best Free Mind Mapping Tools for Teachers](#)
- [Mind Mapping as a Tool](#) - Basic description of process
- [Britannica Learn Resources](#) - Interactive mind maps: Scroll down to a variety of sections in different content areas - i.e. Britannica School Classroom Materials contains an abundance of free graphic organizer tools which are downloadable and may be filled in on the computer
- [Resource for a Variety of Printable Graphic Organizers](#) - English and Spanish versions
- [Mind Mapping](#) Wikipedia source - has some good basic information and diagrams of different types of mind mapping