

Practice #12
Students assume responsibility for their own behavior.
Their choices determine consequences.

“Nobody ever did, or ever will, escape the consequences of his choices.”

- Alfred A. Montapert, (American motivational author)

“Responsibility is the price of greatness.” - Winston Churchill , British Orator, Author,
and Prime Minister during World War II. 1874-1965

**“Accept responsibility for your life. Know that it is you who will get you where
you want to go, no one else.** -Les Brown

Purpose:

- ★ A learning environment in which students assume responsibility for their own behavior presents fewer distractions and discipline problems.
- ★ Students learn the intrinsic value of making good choices. They can learn that consequences can be positive and that they can choose behaviors that will have positive consequences. *Activating the Desire to Learn*, Bob Sullo,
- ★ Students have the need to have voice, that is, to express their personal perspectives; and to have choice, that is, to examine options and choose a path.
Research by Education Alliance, Brown University

Implementation Considerations:

- 1) How are the Eight Expectations, Life Principles, and creed displayed, modeled, and made the standard of conduct in your classroom?
- 2) How are the Eight Expectations, Life Principles, school or class creed, and quotes used to encourage and positively redirect behavior?
- 3) What opportunities for choices are given students in the classroom environment and aspects of class work?
- 4) Are students encouraged to use “I” statements claiming responsibility for their own behavior?
- 5) What responsibilities are students given in your classroom? i.e. Setting goals; caring for school premises, supplies, and equipment; teaching class segments; directing “First Five” minutes of class; managing projects, etc.
- 6) How are student being worked with to determine jointly the natural-logical consequences for specific inappropriate behaviors?
- 7) How has your discipline plan been adjusted to meet the G.E. philosophy?