

17 Practices Individual Implementation Evaluations

These instruments may be used as an individual and/or building-wide evaluation for the implementation for each of the 17 Practices. Their use to establish goals for growth is encouraged.

Practice 1 Implementation Evaluation

Practice 2 Implementation Evaluation

Practice 3 Implementation Evaluation

Practice 4 Implementation Evaluation

Practice 5 Implementation Evaluation

Practice 6 Implementation Evaluation

Practice 7 Implementation Evaluation

Practice 8 Implementation Evaluation

Practice 9 Implementation Evaluation

Practice 10 Implementation Evaluation

Practice 11 Implementation Evaluation

Practice 12 Implementation Evaluation

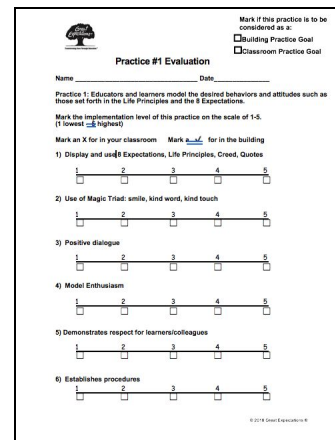
Practice 13 Implementation Evaluation

Practice 14 Implementation Evaluation

Practice 15 Implementation Evaluation

Practice 16 Implementation Evaluation

Practice 17 Implementation Evaluation



The image shows a sample evaluation form for Practice #1. It includes a tree logo, a title 'Practice #1 Evaluation', and fields for 'Name' and 'Date'. The form contains instructions on how to use the scale and checkboxes for 'Building Practice Goal' and 'Classroom Practice Goal'. It lists six items for evaluation, each with a 1-5 scale and a checkbox for classroom use.

Mark if this practice is to be considered as a:
 Building Practice Goal
 Classroom Practice Goal

Practice #1 Evaluation

Name _____ Date _____

Practice #1: Educators and learners model the desired behaviors and attitudes such as those set forth in the Life Principles and the 6 Expectations.

Mark the implementation level of this practice on the scale of 1-5. (1 lowest, 5 highest)

Mark an X for in your classroom. Mark a ✓ for in the building

1) Display and use 6 Expectations, Life Principles, Creed, Quotes
1 2 3 4 5

2) Use of Magic Triad: smile, kind word, kind touch
1 2 3 4 5

3) Positive dialogue
1 2 3 4 5

4) Model Enthusiasm
1 2 3 4 5

5) Demonstrates respect for learners/colleagues
1 2 3 4 5

6) Establishes procedures
1 2 3 4 5

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