

## Introducing the Eight Expectations for Living as a Creed

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The introduction of the Eight Expectations for Living can be a great starting point in developing the concept of a creed. A creed is a statement that describes who we are, our purpose and the actions that should follow.

**Purpose** - To outline desired behaviors and attitudes for the learning environment

**Goals** - To introduce and explain the [Eight Expectations for Living](#) and how they will be used to create a Climate of Respect and Academic Success.

**Steps** -

1. Introduction:

- a. Post one expectation per day for 8 consecutive days. To extend use see the resources available at [Eight Expectations](#) that include a lesson plan, quotes, music, videos, etc.
- b. Read and discuss the words of the expectations. Use a [mind map](#) or graphic organizer to discuss the characteristics of the expectation.
- c. Apply the expectation in everyday situations. Allow learners to make suggestions and connections that are logical to them. Challenge them to find and report examples they observe.
- d. Use the expectation as a [callback](#) to affirm and [redirect with quotes](#)
- e. Use throughout the day as a call to excellence.

i. Example:

Leader: "We will value one another as..."

Learners: "unique and special individuals."

**Conclusion** - Clarity and consistency will establish and model the desired behaviors and attitudes in a common language.

**Resources:**

- [Eight Expectations Song](#)
- [Eight Expectations for Living](#)
- [4x4 Eight Expectations](#)

- [Eight Expectations Poster](#)
- [Eight Expectations Poster](#) in Spanish
- [Classroom Expectations Poster – 8 Expectations and Problem-solving Expectations](#)
- [8 Expectations Posters and Lesson Resources](#) - Multiple Digital Downloads
- 'Four in One' - [Six Basic Tenets, Eight Expectations, 17 Practices](#) - p1
- [Life Principles](#) p2 - print on two sides and have all four Great Expectations foundational guidelines on one sheet.
  
- Hand'y Curriculum Connections - Analyze the choices/conflicts/problems in literature through the lens of the Life Principles and the Eight Expectations.
  - Page One - [Poster 1](#); [Poster 2](#), [Poster 3](#);
  - [Page Two](#) - graphic organizer incorporate the six questions to analyze any piece of literature/curriculum content
  - [Hand'y Curriculum Connections - Digital download](#) with poster and instructions

