	☆	
_	пП	
	Ш	

Goal Setting with C.R.O.S.S.ROADS ™

Academ	ic Effort Goal			
Character Goal				
Life Principle_	Integrity			

	Name_	Ms. Tucker	Date	8/10		
	-	CHOICE - My goal is: To have my stonavior and academic expectations and as particular and as particular and as particular and as particular and academic expectations and as particular and academic expectations are expe		3 (
Q	2) R - REALITY - What is happening now? I have never had a class creed and just used class rules as the standard for behavior. I've never tied in any personal/class academic goals. I hope this will give us a					
	<u>common</u>	goal to work towards with a common langu	lage, and we'll be able to sup	port each other to achieve it.		
	3) O -	OPTION/S - What can I try to read	ch my goal:			
•	A. Rei	view the G.E. Practice 13 resource materials fo	r implementing the use of a cree	ed.		
	B. Wor	k with co-teacher, Mr Thomas, to see if we mig	ht have a common grade level c	reed or support each other's class creeds.		
	C. <u>Partr</u>	ner class/individual C.R.O.S.S.ROADS goa	setting with the use of a cre	ed to personalize student commitment.		
	4) S -	Select one or more: I want to try:	A B C (Underline o	or circle)		
	Pla	n the steps I will take to reach my	goal:			
	• Rev	iew the G.E. Practice 13 Implementation Ide	as to plan How to Write a Cr	eed and explore the Uses of Creeds		
	• Intro	oduce goal setting with the Lesson Plans for	Introducing Goal Setting and	l apply to writing and using a creed.		
	• <u>Start</u>	year with a "Walk the Talk" theme, Walk th	e Talk Quotes, life principle, In	<u>ntegrity, and tie in with Creed – ou</u> r Talk		
	The te	acher/other person can help by:	Mr. Thomas can help me by u	vorking together to support the use		
	of ou	ur creeds in meeting behavior and academic	goals.			
	Му ра	rent/other person can help by: rein	orcing the creeds and encour	raging their student's "Walk the Talk"		
	goal	s outside of the classroom.				
	l will n	nonitor my progress by: the creation	of a class creed and goals fo	or its implementation along with the		
	application	n results in student interactions using perso	nal and student self-evaluation	ns with student Goal Progress sheets.		
	dai	ilyweekly X_every 2 weeks	Other:			
X	5. S -	Start over - I will check and revis	e my planweekly	_X_monthly		
	My aco	countability partner is Mr. 1	Thomas			