



C.R.O.S.S.ROADS™ Goal Planning Sheet

Academic Effort Goal
 Character Goal
 LP Integrity

Name Ms. Tucker Date 8/10

1) **Personal Goal:** To have my students write a class creed to use as a goal for personal and class behavior and academic expectations and as part of the standard for resolution of any incidents.

2) **Steps to achieve goal:**

Who	What effort is required? (personal or by other person/s)	When (Date)	Completed (Date)
Mr. Thomas Me	Meet and Review the G.E. <u>Practice 13 Implementation Ideas</u> to plan <u>How to Write a Creed</u> and explore the <u>Uses of Creeds</u>	Week of 8/10	
ME	Introduce goal setting with the <u>Lesson Plans for Introducing Goal Setting</u> and apply it to writing a class goal for the use of a creed. Use <u>Mind Map for Brainstorming Class or Indiv Goals</u>	Week of 8/10	
ME	Start year with a " <u>Walk the Talk</u> " theme, <u>Walk the Talk Quotes</u> , emphasizing the life principle of <u>Integrity, Expectation #8</u> , and tie them all together with Creeds - our goal as a Class: 'WALKING THE TALK' with class created creed as our 'TALK'	Week of 8/10	
ME	Write lesson plans to include this element throughout the school year to provide consistency in expectations. Use brief video like the <u>Pass It On Video Clips</u> and short stories as in the " <u>Chicken Soup for the Soul</u> " books to keep students engaged.	After School 8/11	

3) Evaluate progress towards goal - Check one: Daily Weekly Monthly Every Days Other: i.e. after weekly quiz Every 2 weeks

Date of 1st Evaluation: 8/27

Method for Evaluating Progress: Completed Projects Quiz/Test Homework Grades Rubric Other: Personal and Student Goal Progress sheets towards meeting class and personal goals

4) Progress Data will be kept in:

Data Log Digital Class Graph Other: Seesaw App portfolios

5) My Accountability Partner will be: (Check one or more as appropriate) OPTIONAL

Classmate Teacher Parent Other Co-teacher

Mr. Thomas

Mr. Thomas

(Name of Accountability Partner)

(Signature of Accountability Partner)