Practice #14

All learners experience success. The educator guarantees it by comparing learners to their own past performance, not the performance of others. Learners are showcased and past failures are disregarded.

"Link yourself to your potential, not to your past."
- Stephen Covey (1932-) Author of, "The Seven Habits of Highly Effective People"

"Life's real failure is when you do not realize how close you were to success when you gave up." -Anonymous

"Failure is the opportunity to begin again more intelligently."
- Henry Ford (1863-1947) American Industrialist

Purpose:

- To help learners develop skills of goal-setting, self-evaluation, and redirection of unproductive behaviors.
- To help learners become better risk-takers as they experience numerous successes.
- To implement strategies that offer genuine hope for helping all learners succeed.

Implementation Considerations:

1) How are learners given positive written and/or spoken commentary on their work?
2) When is time allowed during directed teaching to gauge learner comprehension?
3) What are some creative ways to showcase every learner?
4) What strategies are used so learners are compared only to his/her own past performance? i.e. learner portfolios, individual goal-setting, etc.
5) Are evaluations such as learners-generated rubrics or used for individual learner performance evaluation?
6) What quotes/statements are used to communicate to learners that mistakes are learning opportunities?
7) What activities are used to encourage learners to support one another?
8) How are the learner skills of goal-setting, self-evaluation and redirection of unproductive behaviors being developed?
9) Is there support, encouragement, and coaching for sincere effort, even when the effort has not produced the desired results?

Resource: YouTube video - Famous Failures - 1:16 min.

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