



Name Ms. Tucker Date _____



1) **C - CHOICE - My goal is:** to daily increase positive personal interaction with my students through the use of encouragement, proximity, and prompt feedback.



2) **R - REALITY - What is happening now?** I make an effort to give encouragement as I work with students but it is not a focused priority using specific strategies consistently. To really make progress I need to develop personal habits of effort like walking around during work time instead of sitting at my desk and having students come to me.



3) **O - OPTION/S - What can I try to reach my goal:**

- A. Review strategies to personalize my interactions such as Ideas at the Door, and Six Ways to Improve Communication
- B. Evaluate time teaching on my feet, using proximity, and incorporating some of the 7 Tips for Motivating Learners
- C. Change my language so that I incorporate positive redirection with quotes, and use friendly sign language cues.



4) **S - Select one or more: I want to try:** (A) (B) (C) (Underline or circle)

Plan the steps I will take to reach my goal:

- Select a few specific strategies to increase personal interaction such as always greeting at door and storytelling.
- Quit sitting at my desk having students come to me and begin walking around using proximity.
- Insure that high expectations are communicated through encouragement and timely feedback.

The teacher/other person can help by: Other teachers can help by giving me ideas that have worked for them in their classrooms.

My parent/other person can help by: Mr. Thomas can act as my accountability partner giving me someone to talk to regularly about what is working and not working.

I will monitor my progress by: using Goal Progress Sheet to evaluating the success of my goal.

____ daily X weekly ____ every _____ Other: _____



5. **S - Start over - I will check and revise my plan** X weekly ____ monthly

My accountability partner is Mr. Thomas