

Practice #15

The teacher teaches on his/her feet, engages students personally, holds high expectations of students, and does not limit them to grade level or perceived ability.

“High achievement always takes place in the framework of high expectations.”

-Charles F. Kettering (1876-1958) American engineer, inventor of the electric starter

“Others will live the labels put on them.” Author Unknown

“Labels are for cans, not people.” Author Unknown

“The right angle to approach a difficult problem is the “try-angle.” Author Unknown

Purpose:

- ◆ To effect significant student gains in the classrooms with authentic intellectual work
- ◆ To maintain contact with students personally and holding high expectations for them diminishing the likelihood of discipline problems
- ◆ To provide students with limitless possibilities and help them fulfill high expectations
- ◆ To encourage students to persist in meeting challenges

Implementation Considerations:

- 1) How often are you circulating throughout the classroom, monitoring and motivating all students?
- 2) How are students engaged personally in direct communication with eye-contact, varying voice tone, and immediate feedback?
- 3) How is the classroom arranged in a manner that allows for mobility and cooperative group learning?
- 4) How are students' individual strengths noticed, validated, and encouraged?
- 5) What strategies are used to insure active student engagement and risk-taking?
- 6) How is quality work **individually** defined and expected?
- 7) How is higher level work being incorporated in classroom instruction and students made aware of it?
- 8) How are authentic instruction and meaningful assignments with high expectations being provided?