Quality Work: A Commitment to Excellence

QUALITY - A degree of excellence

Goal: Call on a sense of pride and integrity in approaching the work to be done.

Objectives:

- **Develop, define, and convey common goals and expectations to produce quality work**
- **Provide effective self-assessment tools and skills so members can clearly determine their level of quality work, i.e. journals, rubrics, etc.**
- **Provide feedback and encouragement to increase success.**
- **Create, post, and/or display work/portfolios to show progress and acquired skills**

- **Initiate conversations with learners that reflect the goals and standards used to measure quality work and academic progress.**
- **Feedback is an important part of creating the standards of measure for the work completed. Remember to recognize effort and focus on the best each individual learner may accomplish!**

EXAMPLE #1

Learner: "Ms Brown, I finished my work."

Educator: "Thank you, Lacy. Show me your best work."

Learner: "Well, my name is at the top. I did all the questions."

Educator: "Is that your best work?"

Learner: "Well, some of the writing is off the line. I think I can fix that."

Educator: "Great idea! When you have corrected the writing, please come back and share your best work with me."

EXAMPLE #2

Learner: **"Ms. White, I finished my assignment."**

Educator: **"Mark, your work looks neat and well organized. Can you describe the process you used to solve this problem?"**

Learner: **"Well, I used a timeline to organize the dates, then I used the order of operations to find the solve the equation."**

Educator: **"Is that a new approach?"**

Learner: **"Yes, we discussed it in our math group yesterday. I thought it would apply this problem and I got it right! I'm glad we set a goal to try one new process each week. I want to add this work to my portfolio; it shows how I'm working towards my goal and my commitment to excellence."**

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