



Name Ms. Tucker Date _____



1) **C - CHOICE** - My goal is: to make affirmation of all learners' efforts an integral part of our class environment through celebrations/recognitions/rewards to be selected by the individual/group.



2) **R - REALITY** - What is happening now? I tell the students when they are doing a "Good Job!", and write notes on their papers. I'm sure it's not always inclusive of all students and does not build an awareness of the benefits of recognition and encouragement within the group.



3) **O - OPTION/S** - What can I try to reach my goal:

A. Investigate GE Practice 17 strategies that allow for individual and whole group affirmations

B. Become knowledgeable about differences between Praise/Encouragement and change to mostly encouragement.

C. Introduce concept of praise/encouragement using Encouragement Strategies ideas and have class write a goal about what it will look and sound like.



4) **S - Select one or more: I want to try:** (A) (B) (C) (Underline or circle)

Plan the steps I will take to reach my goal:

- With student input identify opportunities during each day when celebrations/recognitions are appropriate.
- Allow my students to participate in choosing/creating some of the celebrations/recognitions/rewards.
- Create a means via Ideas for Work Displays and presentation opportunities to present students' best work

The teacher/other person can help by: sharing ideas that work for them.

each student

My parent/other person can help by: letting me know the type of individual recognition they are comfortable receiving.

I will monitor my progress by: using the Goal Progress Sheet and have the students evaluate their individual progress on the class goal using one of the Choice and Goal Progress Sheets

daily weekly every _____ **Other:** _____



5. **S - Start over** - I will check and revise my plan weekly monthly

My accountability partner is the class