Goal Setting with *C.R.O.S.S.ROADS*™

X Academic Effort Goal
X Character Goal
LP _Cooperation_

Name_Ms. Tucker_ Date____10/26/18____

1) C - Choice: My Goal is: (Be specific) _I want to increase my use of cooperative learning when_ _introducing and having the students process new concepts and materials._

2) R - Reality: What is happening right now? _I do mostly whole group lecture and the students_ _then do their work independently. I tried a pair share once but pairing up the students took too much time._

3) O - Options: What are the Options - Opportunities, Benefits, Obstacles?

Opportunities	Benefits/Obstacles
A. Learn some ways to pair and group students – perhaps creating groups of 2-4 by moving the desks together so it's easy for them to interact. Get other pairing ideas.	The groups would be formed by those seated together so no time spent grouping. I'd have to be careful to create groups that would work well together.
B. Introduce the lesson topic with a pair share about what they know. Have them also do one at the end of class on what they have learned.	This would keep everyone engaged and allow the students to review prior knowledge. Take extra time until procedure is learned.
C. Start by introducing pair share and teach a procedure for its use. Give the students a chance to practice it.	Once the students know the procedure for the activity, it would be easier and faster the next time. It would take more class time initially.

4) Select option/s. _A, B, C_ Plan steps to achieve the goal: (Resource: Goal Planning Sheet)

Who	What effort on my part?	When
Co-teacher & Me	Visit with my co-teacher who uses cooperative learning and ask for help setting up a pair share procedure	I'll ask today to see when we can meet.
Me	Plan out creating seating groups and moving the desks	Move desks over weekend
Me	Plan time in my lesson plans for teaching procedure for a pair share	Put in extra time for next week
Me	Google pairing students and ask coworkers for ideas	over the next week

5) Start over - Evaluate progress towards goal and revise repeating the process.

    Check one: ___Daily X Weekly ___Monthly ___Every ___days

    ___Other: i.e. after weekly quiz _____

Method for Evaluating:

Academic progress: ___Completed Projects ___Quiz/Test ___Homework Grades

    ___Rubric X Other _Increased participation by all students using pair/share structure_

Character Goal Progress: _Student working together with a helpful, encouraging attitude_