



Name Ms. Tucker Date 10/26/18



1) C - Choice: My Goal is: (Be specific) I want my students to plan and carry out a service project applying what they've learned in a real life situation.



2) R - Reality: What is happening right now? I've never tried something like this before, but read about it and my co-teacher, Mr. Thomas, has some experience doing class service projects.



3) O - Options: What are the Options - Opportunities, Benefits, Obstacles?

Opportunities	Benefits/Obstacles
A. Mr. Thomas and I look for a community service project, make a plan, and organize the students to carry it out.	The students will benefit from taking part in the project and see they can help make a difference. Mr. Thomas and I will probably do most of the work.
B. Have students work in groups, research types of service projects online with sources such as Youth Service America and Create the Good and each come up with a possibility to present to the class.	The students use their research skills, work together in groups, put on a presentation, and then participate in whatever project is chosen by the class.
C. Give the students a choice of two or three possible service projects.	The students still get some choice, and it saves time. The students don't benefit from the research, group planning, and use of presentation skills.

4) Select option/s. B Plan steps to achieve the goal: (Resource: Goal Planning Sheet)

Who	What effort on my part?	When
Mr. Thomas & Me	We get together to write the lesson plans, and create a rubric so the students have defined expectations.	Next week during our planning time.
Me	Work out how to create the groups.	Next week
Me	Use the G.E. online resources for the life principle and EX #5	Review over weekend
Me	Plan the student research time in the computer lab	Get on the schedule asap



5) Start over - Evaluate progress towards goal and revise repeating the process.

Check one: Daily Weekly Monthly Every ___ days

Other: i.e. after weekly quiz _____

Method for Evaluating:

Academic progress: Completed Projects Quiz/Test Homework Grades

Rubric Other Use the rubric Mr. Thomas and I create to assess class progress

Character Goal Progress: Students planning and carrying out a service project.