

Socratic Questioning Learning Strategies



Strategies using the cube, booklet, or Socratic Question sheet:

1. Select a topic (Teacher Designated Question Focus)
2. Place learners into groups of 2-4.
3. Have groups select roles of: a) Recorder b) Reporter
4. Give each individual/group a Socratic Question sheet, cube, or have create individual booklets.

Introducing a concept or unit of study

- Option #1:
 - On a sheet of paper have the recorder list the six types of Socratic Questioning with space after each.
 - For a specified period of time have them brainstorm questions using the question stems (Follow brainstorming rules where all questions are acceptable and allow variations on wording when appropriate.)
 - Have them evaluate their questions and select the best in each category. (It's acceptable to not have questions in all categories)
 - Have each group share and then post the questions in an easy- to-view place to reference during the unit study.
- Option #2:
 - Assign each group one of the six questions types.
 - Give a specified period of time and instruct learners to brainstorm as many questions as they can for their assigned question type using the questions stems on the cube (Allow variations on wording when appropriate)
 - Have them evaluate their questions and select the best in each category.
 - Have each group share and then post the questions in an easy- to-view place to reference during the unit study.
- Option #3:
 - Post 6 sheets of paper around the room with one of the questions types written at the top.
 - Provide each group with a question sheet, cube, or booklet
 - Divide the learners into 6 groups and have them rotate for a specified time to all the sheets writing down their question suggestions.
 - After the last rotations have the group at each sheet evaluate the questions and share a few with the whole group. Keep sheets posted or accessible for use during unit study.

****These questions may be used as a review tool or study guide for an upcoming quiz or test.