



Goal Setting with C.R.O.S.S.ROADS™

Academic Effort Goal
 Character Goal
 LP Responsibility

Name Ms. Tucker Date Nov. 30, 2018



1) **C – Choice: My Goal is: (Be Specific)** I want to work with my co-teacher, Mr. Thomas, to create and implement a plan for the use of the GE C.R.O.S.S.ROADS goal setting process in our classrooms.



2) **R – Reality: What is happening right now?** The only goal setting information the students have been given was in a single class session by our school counselor.



3) **O – Options: What are the Options?**

Opportunities/Obstacles	Benefits/Pitfalls
A) Create and implement a plan with Mr. Thomas for the use of the GE goal setting process, <u>GS Planning</u> , and <u>GS Progress Analysis Worksheet</u> with our next unit.	Students will take responsibility for their own learning and will learn the skill of goal setting. It will take some extra time in class to get it set up.
B) Use the timing of the New Year and a new unit to begin.	Use of 'New Year Resolutions' as an intro theme for goal setting will support the concept.
C) Commit to making goal setting an integral part of the learning process in our classrooms and integrate it with our technology. i.e. Seesaw App portfolios	Consistency will develop a life skill for the students and give responsibility to them for their learning. Starting and then dropping it would send the wrong message about its importance.



4) **S - Select option/s** A, B, C

Plan the Steps to achieve your goal: (Separate planning worksheet available)

Who	What effort on my part?	When
Mr. Thomas and Me	Commit and schedule the planning times	Meet during plan period Monday
“”	Review & select <u>GE Online Goal Setting Resources</u>	Do indiv. and then together
“”	Create lesson plans using resources	Meetings after school this week.



5) **S - Start over - Evaluate progress towards goal and revise repeating the process.**

Check one: Daily Weekly Monthly Every ___ days

Other: As needed based on classroom observations

Method for Evaluating:

Academic progress: Completed Projects Quiz/Test Homework Grade Rubric

Other: Individual GS Progress Analysis Worksheet and SEESAW app

Character Goal Progress: Self-reflection observations and performance progress

Accountability Partner Signature _____ Date _____