



Mark if this practice is to be considered as a:

- Building Practice Goal  
 Classroom Practice Goal

## Practice #5 Evaluation

Name \_\_\_\_\_ Date \_\_\_\_\_

### Practice #5: Critical thinking skills are taught.

Mark the implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

Mark an X for in your classroom    Mark a ✓ for in the building  
The following are evident in the classroom.

#### 1) Uses Critical thinking strategies

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 2) Uses Problem-solving experience

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 3) Uses Bloom's questioning

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4) Uses Open-ended questions

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 5) Uses Time for processing

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 6) Uses Team-building

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7) Uses Cooperative Learning structures**

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8) Uses Brain-friendly techniques**

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>