

C.R.O.S.S.ROADS™ Decision-Making Process

General decision-making * Goal-setting * Problem-solving * Conflict Resolution

Name Ms Tucker Date 1/20/19

Check one: General Decision-making Goal Setting Problem-solving Conflict Resolution

Life Principle/s - Identify LP that apply: Respect



1) **C - CHOICE** - What is the choice I'm making? My goal is to use the G.E. Life Principles and Eight Expectations for Living and related literature to build a character-based community among my students.



2) **R - REALITY** - What is happening now? I write the life principle on the board and discuss it at the first of the week. I occasionally tie it to something in class. I also have the Eight Expectations posted and we recite them once a week.



3) **O - OPTION/S** - What are some choice options?

Option - "If ..."	Results - "Then ..."
A) Institute ongoing character education using the <u>Eight Expectations</u> and <u>G.E. Life Principles</u> relating them to real life	There will be a common language and expectations and application to real life situations that occur in the classroom and also integration to examples in literature.
B) Support Life Principles by posting quotes and <u>Creating Positive Dialogue by Redirecting with Quotes</u>	I will be using positive quote responses as callbacks and to redirect and encourage the students to do their best.
C) Use the <u>Life Principle Mind Map for the School Environment</u> for class goal setting to apply each LP	The students will participate in defining and applying the LP in the different areas of the school environment.
D) Use the <u>C.R.O.S.S.ROADS Goal setting process</u> to set class goals applying 8 Ex and life principles.	The class will participate in setting the expectations and how they will be carried out in school settings.



4) **S - SELECT** Option/s A,B,C,D and Create a plan. (See C.R.O.S.S.ROADS™ Planning Sheet)

What specific personal effort is necessary to make my choice option/s happen?

Who and/or what are needed to make this happen?

When - What is the time line?

i.e. Goal-setting - write out specific steps to help achieve goal; see Goal Planning Sheet

i.e. Problem-solving - seek assistance, develop a procedure, etc.

i.e. Conflict Resolution - walk away, apologize, etc.

Mr. Thomas and I are going to review and select materials from the online G.E. resources for Character, the Eight Expectations and G.E. Life Principles for each week. Will check out GE Download Store for more.



5) **S - START OVER** – Evaluate results of choice and use process to revise as needed.

Choice will be evaluated on 1/19/19

(Date)

My Accountability Partner is: Mr. Thomas