



# Goal Setting with C.R.O.S.S.ROADS™

Academic Effort Goal  
 Character Goal  
 LP All

Name Ms. Tucker Date 1/20/19

1) **C - CHOICE - My goal is:** My goal is to use the G.E. Life Principles and the Eight Expectations for Living and related literature to build a character-based community among my students.



2) **R - REALITY - What is happening now?** I write the life principle on the board and discuss it at the first of the week. I occasionally tie it to something in class. I also have the Eight Expectations posted and we recite them once a week.



3) **O - OPTION/S - What can I try to reach my goal:**

A. Institute ongoing character education using Eight Expectations and G.E. Life Principles relating them to real life.

B. Support Life Principles by posting quotes and Creating Positive Dialogue by Redirecting with Quotes

C. Use the Life Principle Mind Map for the School Environment and class goal setting to apply each life principle



4) **S - Select one or more: I want to try: A B C (Underline or circle)**

**Plan the steps I will take to reach my goal:**

- Review and select materials from the online Character, Eight Expectations, and Life Principle resources
- Designate time in lessons plans to introduce the life principles and quotes through GE literature lessons
- Use the C.R.O.S.S.ROADS Goal setting process to set class goals applying 8 Ex and life principles.

**The teacher/other person can help by:** Mr. Thomas is going to partner with me so there will be a common language and consistency in expectations between our classes

**My parent/other person can help by:** \_\_\_\_\_

**I will monitor my progress by:** Doing class goal checks with the students and assessing the change in my responses when I'm trying to focus and redirect my students using quotes.

daily  weekly  every \_\_\_\_\_ **Other:** \_\_\_\_\_



5. **S - Start over - I will check and revise my plan**  weekly  monthly

**My accountability partner is** Mr. Thomas