



Ms. Tucker's Goal Progress Analysis

My Goal: My goal is to use the G.E. Life Principles and Eight Expectations for Living and related literature to build a character-based community among my students.

Write specifically what is happening now towards achieving your goal under Opportunity and the Benefits and Obstacles for each where appropriate.

Opportunity/Option

Benefit/Obstacle

Mr. Thomas and I met, selected the LP of RESPECT and Expectation Two to begin since we thought we could use them in lots of different situations including classroom management. We used G.E. online Resources - poster, literature lesson plan, hand sign for respect, etc. Other useful resources were: Character Resources and Hands and Verbal/Non-verbal Class Management Procedures.

The students really liked the quotes, "I will speak ill of no man and speak the good I know of everybody." - Benjamin Franklin and another one about mistakes: "If you can't make a mistake, you can't make anything." - Marva Collins. They're easy to apply and Creating Positive Dialogue by Redirecting with Quotes helped me see how to change my class responses.

I really like applying the life principle and expectation in class/student situations. I can tell their meaning is really being internalized instead of just being something rote we say. The students are seeing lots of connections and it's giving us an opportunity to use the five step C.R.O.S.S.ROADS Decision-making Process and the C.R.O.S.S.ROADS Decision-making Worksheet. Actually having the CHOICE C.R.O.S.S.ROADS Poster up is the tool I use the most and just verbally walk the students through the process very quickly. It leads the students through making the right choices and we can do it anywhere. I love it!

I am finding that initially I have to take more time introducing the material, but get it back spending less time managing my students in a more respectful environment.

Has the goal been accomplished Yes No In Progress

Explain why or why not?

Mr. Thomas and I agree we've made a good start and having the same 'language' consistent in both classes is reinforcing it with the students and change is happening faster. We need to continue with more LP and 8 EX.

Does the goal need to be revised? Yes No If yes, revise with Goal Planning

Worksheet

If a new goal is needed, begin the process with the C.R.O.S.S.ROADS Goal Setting Worksheet.

Mr. Thomas

1/28/19

Accountability Partner Signature

Date