



Mark if this practice is to be considered as a:

- Building Practice Goal
- Classroom Practice Goal

Practice #6 Evaluation

Name _____ Date _____

Practice #6: The environment is non-threatening and conducive to risk-taking. Mistakes are viewed as opportunities to learn and grow.

Mark the implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

Mark an X for in your classroom Mark a ✓ for in the building
The following are evident in the classroom.

1) Evidence of classroom procedures

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Evidence of Clear Expectations

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) All negatives removed.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4) No sarcasms or put downs

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5) Evidence of encouraging risk-taking

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) Uses Team-building

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7) Uses Cooperative Learning structures

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8) Affirm and redirect through quotes and poems.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>