

## Practice #6

**The environment is non-threatening and conducive to risk-taking. Mistakes are viewed as opportunities to learn and grow.**

**The man who makes no mistakes does not usually make anything.**

- Bishop W.C. McGee( 1936-) Roman Catholic bishop in Ireland

**A hundred mistakes are an education if you learn something from each one.**

- Unknown

**A man may make mistakes, but he is not a failure until he starts blaming someone else for them. - Unknown**

“Famous Failures.” Available online: <http://presentoutlook.com/famous-failures/>



### **Purpose:**

- To create a stress-free non-threatening learning environment
- To encourage expression and creativity for processing new knowledge
- To provide students with the freedom to be unique, to explore, and to adapt to different patterns of learning
- To provide students with positive interactions, feedback, and practice

### **Implementation Considerations:**

- 1) What clear classroom procedures have been established and practiced?
- 2) Has a feeling of classroom community been built through team-building activities?
- 3) How are wisdom literature, quotes, and the Eight Expectations being used to guide students:
  - a. in learning from their mistakes?
  - b. in accepting responsibility for their own decisions/actions?
- 4) Has rapport and respect been established with all of the students?
- 5) Are students being redirected through the use of memorized quotes and positive expressions?
- 6) How are students being encouraged to risk trying new things, offer their original ideas, and explore more than one right answer?
- 7) Are students being empowered with positive dialogue about their potential?
- 8) Have all negative labels been removed and sarcasm eliminated from dialogue?
- 9) What strategies are being used to monitor student readiness to move forward with lesson content? i.e. signals or response cards (thumbs up, colored signal cards, etc.)