



Goal Setting with C.R.O.S.S.ROADS™

X Academic Effort Goal
X Character Goal
LP All

Name Ms Tucker Date _____



1) **C - Choice: My Goal is: (Be specific)** My goal is to build communication skills by incorporating memory work, recitations, and writing and to enhance character development using literature, *Life Principles*, and *8 Expectations*.



2) **R - Reality: What is happening right now?** I have never used memory work or had my students do any recitations. Writing is limited to some note-taking and I sometimes I have them do short reports to the class.



3) **O - Options: What are the Options - Opportunities, Benefits, Obstacles?**

Opportunities	Benefits/Obstacles
A. Establish procedure for the first five minutes of class for students to write on a pertinent quote/short story, etc. in a <i>Book of Wisdom</i> . Use resources in <i>Life Principles</i> , <i>Practice 7</i> and <i>8 Expectations</i> .	Students will have daily writing experience and apply the meaning of character/curriculum focused quotes, poetry, etc. through <i>self-reflection</i> . Have to post daily topics ready every morning.
B. Establish consistent use of <i>Practice 2</i> and <i>Procedure for Asking and Answering Questions in Complete sentences</i> . Commit to being consistent in expectations in all situations.	Students will develop <i>Practice 2</i> habit of speaking in complete sentences which according to research will carry over to writing in complete sentences. Should have a more respectful classroom.
C. Create opportunities for students to learn and practice communication skills such as with a brief in-class <i>Rise and Shine</i> , digital and class presentations and also outside of class.	Students will practice writing and speaking skills in a non-threatening environment first and then carry them over to more public settings. Will need to build risk-free environment.

4) **Select option/s.** A, B, C **Plan steps to achieve the goal: (Resource: Goal Planning Sheet)**



Who	What effort on my part?	When
Mr. Thomas and Me	Review and select G.E. online <i>Practice 2</i> and <i>Practice 7</i> materials	after school this week
Me	Establish procedures for daily writing and consistent <i>Practice 2</i>	Next week
Me	Create opportunities for students to practice communication skills.	Next week



5) **Start over - Evaluate progress towards goal and revise repeating the process.**

Check one: ___ Daily Weekly ___ Monthly ___ Every ___ days

___ Other: i.e. after weekly quiz _____

Method for Evaluating:

Academic progress: ___ Completed Projects ___ Quiz/Test ___ Homework Grades

___ Rubric ___ Other *Goal Progress Worksheet*, student writing and presentation skills rubrics

Character Goal Progress: Observations of respectful classroom interactions; student participation

Accountability Partner Mr. Thomas **Date** _____

Signature