Goal Setting with *C.R.O.S.S.ROADS™*

_X_ **Academic Effort Goal**
_X_ **Character Goal**
LP___CURIOSITY___

Name_____Ms. Tucker_____ Date_____8/22_____

1) C - Choice- My Goal is: (Be specific) How to integrate vocabulary building into curriculum,

including students creating visual reference tools and applying the new words in discussion and student-created projects.

2) R - Reality - What is happening now? I have the students write definitions for the vocabulary from our reading text.

3) O - Options - What are the Options?

Option - "If …"	Results - "Then …"
A) I create a Word Wall for general vocabulary and special ones for specific content including Life Principle words.	There will be visual vocabulary references for use in writing, discussions, and other student products. I will have to find wall space for it.
B) I Introduce lexicon activities and have students create vocabulary notebooks; investigate digital	The students will be engaged in activities that involve critical thinking skills rather than just writing definitions and will be creating their own lexicons accessible at any time.
C) I utilize the G.E. Resources such the literature lessons for the Curiosity Life Principle and the Classic Literature Resources	I will save preparation time, be able to display them digitally for whole class instruction, engage students using critical thinking skills, and build meaningful vocabulary.

4) S - SELECT Option/s__A,B,C___ and Plan steps to achieve goal. See **Goal Setting Planning Sheet**

Who	What effort on my part?	When
ME	Investigate and select a type of Word Wall and identify content vocabulary. Create a space for it.	
ME	Create lesson plans implementing the use of a lexicon and creation of a vocabulary notebook.	
ME	Select and plan introduction using the G.E. Practice 8 Resources including Vocabulary Strategies	

5) *S - START OVER* – Evaluate progress towards goal and revise repeating the process.

Check one: ___Daily _X_Weekly ___Monthly ___Every___days

___Other:_____

Method for Evaluating:

Academic progress: _X_Completed Projects ___Quiz/Test ___Homework Grade__Rubric

_X_Other:_____Goal Progress Worksheet_____

Character Goal Progress: I'll include progress in the Goal progress worksheet and monitor student's participation in adding words to the word wall and lexicon notebooks.

My Accountability Partner is:___Tamara Long_____ Date__8/22_____