



Mark if this practice is to be considered as a:

- Building Practice Goal
- Classroom Practice Goal

## Practice #9 Evaluation

Name \_\_\_\_\_ Date \_\_\_\_\_

**Practice 9: The Magic Triad, a positive and caring environment, and discipline with dignity and logic are evident.**

Mark the implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

Mark an X for in your classroom    Mark a ✓ for in the building

1) Demonstrates, teaches, and models the Magic Triad (kind touch, kind word, smile).

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Uses quotes, expectations, and creeds to address problems.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Uses natural and logical consequences.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4) Speaks calmly and respectfully when dealing with student behavior.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5) Seeks to change behavior and solve problems, not to just punish.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>