

Five Qualities of a Positive Leader/Model

1. A positive leader/model is committed to excellence!
2. A positive leader/model is focused on short term and long terms goals!
3. A positive leader/model is confident and enthusiastic!
4. A positive leader/model is responsible and trustworthy!
5. A positive leader/model is organized and on time!

Suggested use:

1. Week long lesson that investigates each quality as to how “positive modeling” would look, sound, or feel like.
2. Use quotes to reinforce concepts and attitudes.
3. Use small groups to plan events, writing assignments, or projects that support each quality.
4. Celebrate successes!

1. A positive leader/model is committed to excellence!	<p style="color: green; margin: 0;">“Be satisfied with nothing but your best.”</p> <p style="text-align: center; color: blue; margin: 0;"><u>Edward Rowland Sill</u></p>
2. A positive leader/model is focused on short term and long terms goals!	<p style="color: green; margin: 0;">“You must have long-range goals to keep you from being frustrated by short-term failures.”</p> <p style="text-align: center; margin: 0;">--Charles C. Noble</p>
3. A positive leader/model is confident and enthusiastic!	<p style="color: green; margin: 0;">“Don’t be afraid to take big steps. You can’t cross a chasm in two small jumps.”</p> <p style="text-align: center; color: blue; margin: 0;"><u>David Lloyd George</u></p>
4. A positive leader/model is responsible and trustworthy!	<p style="color: green; margin: 0;">“A man of words, and not of deeds, is like a garden full or weeds.”</p> <p style="text-align: center; margin: 0;">–English proverb</p>
5. A positive leader/model is organized and on time!	<p style="color: green; margin: 0;">“I will study and get ready and maybe my chance will come.”</p> <p style="text-align: center; color: blue; margin: 0;"><u>Abraham Lincoln</u></p> <p style="color: green; margin: 0;">“Form good habits. They’re as hard to break as bad ones.”</p> <p style="text-align: center; margin: 0;">--Unknown</p>

Additional notes: