

Rubric for Assessment of the Implementation of Procedures

	Descriptors	Reflection Notes
1	<p>A. Lack of visual evidence of procedures</p> <p>B. Time lost due to inefficient routines and procedures</p> <p>C. Little or no evidence of management, i.e. instructional groups, transitions, handling of materials and supplies</p> <p>D. Little evidence of knowing and following routines or procedures</p>	
2	<p>A. Partial visual evidence of procedures</p> <p>B. Time lost due to partially effective routines and procedures</p> <p>C. Inconsistent management of instructional groups, transitions, handling of materials and supplies</p> <p>D. With guidance and prompting established routines are followed</p>	
3	<p>A. Visual evidence of procedures</p> <p>B. Little loss of time due to effective routines and procedures</p> <p>C. Consistently successful management of instructional groups, transitions, and handling of materials and supplies</p> <p>D. With minimal guidance and prompting established routines are followed</p>	
4	<p>A. Visual and verbal evidence of procedures</p> <p>B. Maximum use of time due to effective routines and procedures</p> <p>C. Contributions toward management of instructional groups, transitions, and handling of materials and supplies made by whole group</p> <p>D. Routines are well understood and initiated by members of the group</p>	