

Citizenship

“Leader, Servant, or Both?”

A story is told about an event that occurred during the first American war. An officer was given the task of having his men cut down some trees for wood to build a bridge. There were not many men and work was going very slowly. The man in charge was doing nothing but urging his men to work faster when another man rode up. The stranger said, “It looks like you don’t have enough men for the job.” The officer responded, “No, sir, we could use some help.” “Why don’t you give them a hand?” asked the man. “Sir, I’m a corporal,” answered the officer, sounding very offended by the suggestion. “Right,” replied the other and dismounting his horse, he worked with the other men until the job was completed. Afterwards he got back on his horse and as he rode off, said to the officer, “Corporal, when next you have a job to do and too few men to do it, send for the Commander-in-Chief, and I will come again to help.” The man was General George Washington.

[Leader Choice Worksheet](#)

Step 1: Question Focus: CITIZENSHIP

[Question Focus Technique Resource](#)
—A Cooperative Learning Strategy

Step 2: Produce questions:

Rules for producing questions:

- Ask as many questions as you can.
- Change any statements into questions.
- Write down every question exactly as stated.
- Do not stop to discuss, judge, or answer the questions.

Step 3: Improve the Questions.

1. Identify [open and closed-ended questions](#).
2. Change questions: select one question to change from open to closed-ended and one closed question to open-ended.

Example: Closed to open

How did the story end?

How might the story end if _____
was changed?

[The Power of Effective Questioning](#) 5:36 min.

Step 4: Prioritize Questions. Identify 2-3 that are the most important and be able to share your rationale for your choices.

Critical Thinking Questions:

1. _____

2. _____

3. _____

Step 5: Determine how questions are going to be used:
(Evidence of learning)

i.e. research project, real life application, assessment creation, discussion, written report, visual representation, oral presentation, etc.

- [Library of Congress Aesop Fables](#) - Includes some Interactive versions of Aesop Fables
- [Lesson Plans for Teaching Aesop Fables](#)
- [Learning Strategies](#) - adaptable for all subjects
- [19 Everyday Expressions That Came from Aesop](#) •
- [Teaching Tips from Mythweb](#) - Suggested activities in the class
- [More Teaching Tips for Myths](#)

Step 6: Reflection

What do the characteristics of the life principle look like for me?
