

Teammates Consult
(Worksheet Structure)

Materials:

Worksheet for each student

Pen or pencil

One cup/basket per group to hold pencils

1. Put students into groups of four.
2. Pencils are placed in the cup/basket in the center .
3. One student reads a question and the students look for the answer in the resources available to them (i.e. textbook).
4. The team discusses answers being sure that each member gives their ideas. (having a token of some kind such as a poker chip to pass around designating who has the right to speak often works here; the option to PASS is always there)
5. Check for Agreement: The student to the left of the Reader checks to see that teammates all understand and agree with the answer.
6. When there is agreement, all teammates pick up their pencils/pens and write their answers in their own words. (Answers should be written in a complete sentence whenever possible.)
7. The person who was the Checker becomes the Reader and the person to their left becomes the new Checker.

Without the pencil cup and the separate structured times for Discussion and Writing, this can degenerate into low-level dictation by the high achiever in the group.