

C.R.O.S.S.ROADS™ Decision-Making Process
 General decision-making * Goal-setting * Problem-solving * Conflict Resolution

Name Ms. Tucker Date 9/13

Check one: General Decision-making Goal Setting Problem-solving Conflict Resolution
 Life Principle/s/Expectation/Other that apply: Effort

 1) **C - CHOICE - What is the choice being made?** to implement Practice 10 by coaching students on how to set quality work goals, select their best work, and for me to write positive feedback on students' displayed work of choice.

 2) **R - REALITY - What is happening now?** I post only whole class thematic displays of my students' work without any commentary.

 3) **O - OPTION/S - What are some choice options?**

Option - "If ..."	Results - "Then ..."
A) I create an area to <u>display work</u> with plastic sleeves and give them a choice on what to display.	Students will be encouraged to do their "Best Work" to display. Plastic sleeves will make it easier to change work.
B) the students use the <u>Simplified Goal Setting Worksheet</u> to set individual "Best Work" goals and track progress with the <u>Goal Progress Log</u>	Students will be able to have specific skills to focus on in producing their "Best Work" and enhance evaluation, editing, and goal setting skills.
C) I select strategies from G.E. Practice 10 such as the <u>Mind Map for Practice 10</u> for coaching students	Students will define what the criteria are for quality display work and feedback.
D) I teach the difference between <u>praise and encouragement</u> and come up with a list of what positive feedback might look like	Students will be able to give positive feedback encouraging each other and I will also enhance my skills.

 4) **S - SELECT Option/s** A,B,C,D **and Create a plan.** (See C.R.O.S.S.ROADS™ Planning Sheet)

What specific personal effort is necessary to make my choice option/s happen?
Who and/or what are needed to make this happen?
When - What is the time line?

- i.e. Goal setting - write out specific steps to achieve goal; (See Goal Planning Sheet)
- i.e. Problem-solving - seek assistance, develop a procedure, etc.
- i.e. Conflict Resolution - walk away, apologize, etc.

Create a display area and purchase plastic sleeves. Review GE resources for Practice 10 and select strategies for introducing Quality or "Best Work" Review goal setting and use Simplified Goal Setting Worksheet for each student to set goals

 5) **S - START OVER – Evaluate results of choice and use process to revise as needed.**
 Choice will be evaluated on 9/27

(Date)
 My Accountability Partner is: Mr. Thomas