



Goal Setting with C.R.O.S.S.ROADS™

Academic Effort Goal
 Character Goal
 LP Effort

Name Ms. Tucker Date 9/13

1) **C - CHOICE** - My goal is: to implement Practice 10 by coaching students on how to set quality work goals, selecting their best work, and for me to write positive feedback on displayed work of students' choice.



2) **R - REALITY** - What is happening now? I post only whole class thematic displays of my students' work without any commentary.



3) **O - OPTION/S** - What can I try to reach my goal:

A. Create area for displaying each student's work and allow them to choose what they display in class and online

B. Build on our goal setting skills by having students set individual 'Best Work' goals

C. Build time in my schedule for writing the feedback on students' work.



4) **S - Select one or more: I want to try:** A B C (Underline or circle)

Plan the steps I will take to reach my goal:

- Clear space on the wall and purchase plastic sleeves to display work; Create online 'Best Work' folders
- Write a list of potential encouraging feedback statements I can use on the students' work to optimize my time
- Write time in lesson plans to introduce concept of selecting quality work and for individual goal setting

The teacher/other person can help by: supporting students' goal expectations for quality work.

Mr. Thomas really likes the idea of students setting goals for what quality work looks like.

My parent/other person can help by: supporting their student's goals for quality work by giving encouragement

I will monitor my progress by: students' effort in reaching their own goals for quality work and participation in selecting their quality work to display

daily weekly every 2 weeks Other: _____



5. **S - Start over** - I will check and revise my plan weekly monthly

My accountability partner is Mr. Thomas