



Mark if this practice is to be considered as a:

- Building Practice Goal
- Classroom Practice Goal

Practice #11 Evaluation

Name _____ Date _____

Practice #11: Word identification skills are used as a foundation for expanding the use of the English language.

Mark the implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

Mark an X for in your classroom Mark a ✓ for in the building

1) Use dictionary, thesaurus, or other vocabulary building resources.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Evidence of Word Walls, word displays, or other word collection strategy.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Evidence of vocabulary building and/or word analysis.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>