P.R.E.V.E.N.T.I.V.E. Discipline

Proximity - stay close to learners, circulate
Rules - be firm, fair, and consistent
Enforcement - choices and consequences
Vision - keep end result in mind, anticipate, mutual respect
Expectations - one gets what one expects, positive attitude
Needs - meet learner’s needs, Maslow’s hierarchy
Touching - smile, hug, kind words
Interest - express genuine interest in learners and subject matter
Value of education - knowledge is power, choice of destiny
Enthusiasm - zeal, learners reflect educators’ attitude

C.R.O.S.S. ROADS™ Decision-making Process

Step One:
Identify the question/s, goal, conflict or problem to be addressed.

Step Two: (Optional)
Select phrase/s from the any or all of the Creed/Expectation/Life Principle documents that might be applied to the situation.

Step Three:
Begin asking the questions in the C.R.O.S.S.ROADS™ decision-making process. This may be accomplished just verbally or more formally with the C.R.O.S.S.ROADS™ worksheet.

Step Four: End with either verbally sharing your decision with someone and/or writing it down so it may be referenced. This aids in personal accountability in following through with the choice.

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CHOICE CREED

This is a world of choice, therefore;
I choose to accept life’s challenges, rather than to let others make my decisions.
I will base my thoughts, speech, and actions on high principles of character, not circumstances.
I choose to be respectful even when faced with disrespect.
I choose to be honest in the midst of dishonesty.
I choose to be compassionate instead of selfish.
I believe that the choices I make today will affect what I will have, who I will be, and what I will do in my future.

I AM A PERSON OF CHOICE!

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C.R.O.S.S. ROADS™ Decision-making Process

C - Choice - What is the choice being made?
R - Reality - What is happening now? What would I like to happen?
O - Options: What are some choice options I might try?
  What options have I tried so far?
  What are the benefits/pitfalls of these options?
S - Select Option/s and Plan!
  What specific personal effort is necessary to make my choice option/s happen?
  a. Who and/or what are needed to make it happen?
  b. What is the time line?
S - Start Over - Evaluate results of choice and use process to revise as needed.

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