



Mark if this practice is to be considered as a:

Building Practice Goal

Classroom Practice Goal

Practice 12 Self-Assessment

Name _____ Date _____

Practice #12: Learners assume responsibility for their own behavior. Their choices determine consequences.

Mark an X on the scales for your implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

- 1) The Eight Expectations and Life Principles are displayed, modeled, and made the standard of conduct in your classroom

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2) The Eight Expectations, Life Principles, school or class creed, and quotes are used to encourage and positively redirect behavior

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3) Give opportunities for choice to students in the classroom environment, in the aspects of class work, and in determining logical consequences for undesirable behavior

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4) Encourage students to use "I" statements thereby claiming responsibility for their own behavior

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5) Give responsibilities to students in your classroom

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) Students are worked with to determine jointly the natural-logical consequences for specific inappropriate behaviors.

1 2 3 4 5
□ □ □ □ □

7) Adjusted my discipline plan to meet the G.E. philosophy.

1 2 3 4 5
□ □ □ □ □

8) Effective procedures are in place for setting the standard for expected behavior.

1 2 3 4 5
□ □ □ □ □

9) Goal setting is utilized to promote desired behaviors and to redirect undesirable behaviors.

1 2 3 4 5
□ □ □ □ □