



Mark if this practice is to be considered as a:

- Building Practice Goal
- Classroom Practice Goal

## Practice #2 Evaluation

Name \_\_\_\_\_ Date \_\_\_\_\_

**Practice #2: Educators and learners speak in complete sentences and address one another by name, demonstrating mutual respect and common courtesy.**

Mark the implementation level of this practice on the scale of 1-5. (1 lowest - 5 highest)

Mark an X for in your classroom    Mark a ✓ for in the building

1) Procedure for speaking in complete sentences for half or more of instructional time

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Procedure for addressing each other by name when speaking in complete sentences

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Procedure for designating expectation for use of short answers or complete sentences

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4) Use of positive redirection to aid learners in speaking in complete sentences

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>