

Practice #13
A school, class, or personal creed is recited or reflected upon daily to reaffirm commitment to excellence.

“We are what we repeatedly do. Excellence then is not an act, but a habit.”

--Aristotle (384-322 B.C.) Greek philosopher and teacher of Alexander the Great

“Go put your creed into your deed.” --Ralph Waldo Emerson

“Excellence is the gradual result of always striving to do better.”

- Pat Riley (1945-) Former American Professional Basketball coach

“Watch your thoughts. They become your words.
Watch your words. They become your actions.
Watch your actions. They become your habits.
Watch your habits. They become your character.
Watch your character. It becomes your destiny.

- Author Unknown

Purpose:

- ★ Provides a common language for all.
- ★ Gives learners a blueprint for their conduct
- ★ Serves as an internal guide for making wise choices.
- ★ Can be used to redirect learners to more appropriate behavior

Implementation Considerations:

- 1) How are learners being involved in developing and memorizing a school/class/personal creed with a focus on excellence?
- 2) Are learners involved in reciting and/or reflecting upon the creed daily?
- 3) How is the language within the creed used to redirect or affirm learner behavior?
- 4) Is there open dialogue with students to motivate, challenge, and problem-solve behaviors and attitudes using the standards reflected in the creed?
- 5) How are connections made between concepts in creed and content of subject area as applicable?
- 6) Is there facilitation of discussions of the values and life principles that learners embrace?
- 7) How is the creed being referenced as the expectations for class, events, and activities are being established?