

Ms. Tucker's Goal Progress Analysis

My Goal: To assist each of my students experience success through achieving personal academic goals they set for themselves during the next year.

Write specifically what is happening now towards achieving your goal under Opportunity and the Benefits and Obstacles for each where appropriate.

Opportunity/Option

Benefit/Obstacle

I started with one of the Lesson Plans for Introducing Goal Setting to introduce the concept and we applied it to some real life situations. They were very quick to see that lots of their decisions were goal driven, most very short term like how to pass this week's math test. We used the generic Mind Map Template to brainstorm potential class goals. They were very creative and came up with an idea I hadn't even thought of before. Their goal was to evaluate how prevalent the goal setting process is in everyday life by creating a goal wall display for one week. Each student was to write down one goal they identified in their personal life and post it on our Goal Display every day. We just used post-it notes and it was amazing to see the light go on in their thinking about goal setting. They realized that something as simple as being ready when the bus came was a goal. On the 2nd day it was decided to divide the goals into social and academic to see where that took us.

I couldn't be more pleased with the results being evidenced with this goal setting activity. Goal setting is no longer some abstract concept. They are seeing it as something they do regularly and just didn't apply the term to it. I'm also beginning to see them realize that intentional goal setting, thinking out options, and making a plan has real benefits. We had some great discussions processing the results of some of their goals. Asking questions like: "Do our social and academic goals conflict at times?" "Would your goal have changed if the potential results had been explored beforehand?" We've had some significant eye-opening examples occur that students have been willing to share. Example: Academic goal: Need to study more to raise my grade in math; Social Goal: Get together with my friends to plan a party We'll do this first goal evaluation separately with Individual goal evaluations and then together as a class with a Goal Progress Sheet

Has the goal been accomplished Yes No In Progress

Explain why or why not?

This will be an ongoing goal throughout the year with evaluations and revisions as needed.

Does the goal need to be revised? Yes No If yes, revise with Goal Planning Worksheet

If a new goal is needed, begin the process with the C.R.O.S.S.ROADS Goal Setting Worksheet.

Mr. Thomas

9/3

Accountability Partner Signature

Date